

# Foreign Language Pedagogy Theories & Practice

Carolina-Duke Graduate Program in German Studies  
Graduate seminar offered in Fall 2018 (GER 700)



German 700 provides students with foundational knowledge for teaching German within a collegiate U.S. educational context. Throughout the course, students will have the opportunity to engage theoretical knowledge pertaining to language learning, pedagogy, and curriculum with issues from the practical context of the language classroom, e.g., by conducting guided classroom observations, developing extended lesson plans, reflecting on their teaching and students' learning, and creating a teaching philosophy.

Topics covered in the seminar include: Teaching languages in U.S. higher education, language and language learning theories, language teaching methods and approaches

(e.g., communicative language teaching, task- and content-based instruction, literacy approaches), supporting different modalities (writing, speaking, listening, writing), teaching for intercultural understanding, the role of curriculum, and professional development and reflective teaching.

Instructor: Cori Crane, Ph.D.  
116D Old Chem  
Duke University



Classtime: Mondays: 4:40–7:10 p.m.

Classroom: 119 Old Chemistry

For questions and full course description, please contact Dr. Crane at [corinne.crane@duke.edu](mailto:corinne.crane@duke.edu).