

Fall 2019

GERMAN 700

Foreign Language Pedagogy: Theories and Practice



German 700 provides students with foundational knowledge for teaching German within a collegiate U.S. educational context. Throughout the course, students will have the opportunity to engage theoretical knowledge pertaining to language learning, pedagogy, and curriculum with issues from the practical context of the language classroom, e.g., by conducting guided classroom observations, developing extended lesson plans, reflecting on their teaching and students' learning, and creating a teaching philosophy.

Topics covered in the seminar include: Teaching languages in U.S. higher education, language and language learning theories, language teaching methods and approaches (e.g., communicative language teaching, task- and content-based instruction, literacy approaches), supporting different modalities (writing, speaking, listening, writing), teaching for intercultural understanding, the role of curriculum, and professional development and reflective teaching.



Cori Crane & Christina Weiler

W 04:40 PM – 07:10 PM

Students register on either campus

Course meets on Duke Campus