

Sophia Strietholt

University of North Carolina at Chapel Hill
Department of Germanic and Slavic Languages and Literatures
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EDUCATION

Ph.D. in German and Ph.D. Minor in Second Language Acquisition 2023
University of Wisconsin–Madison

Dissertation: *(Trans)formed into the L2 Self? Learner Perceptions in a Vignette-based Study*

Advisor: Monika Chavez

M.A. in German as a Foreign Language 2018
Humboldt-Universität zu Berlin, Germany

Thesis: *Kiezdeutsch bei neu zugewanderten Jugendlichen (The use of Kiez German among recently immigrated teenagers)*

Advisor: Nicole Schumacher

B.A. in German and Publishing 2014
Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany

Thesis: *Grammatische Aspekte bei der Realisierung von Konfliktgesprächen bei Lernern des Deutschen als Fremdsprache. Die Modalpartikeln im Fokus (Grammatical aspects in arguments between learners of German as a foreign language: Focusing on modal particles)*

Advisor: Eva Breindl

PROFESSIONAL EXPERIENCE

German Language Program Director, GSSL Chapel Hill, NC
UNC at Chapel Hill 2023-present

Teaching Assistant Professor, GSSL Chapel Hill, NC
UNC at Chapel Hill 2023-present

Teaching Assistant, Department of German, Nordic, and Slavic+ Madison, WI
University of Wisconsin–Madison 2018-2023

- Instructor of Record, Fourth Semester German (Spring 2023)
- Instructor of Record, First Semester German (Fall 2018, Summer 2022)
- Instructor of Record, German 262: Third Year Writing Course (Fall 2021, Spring 2022)
- Instructor of Record, German 258: Third Year Reading Course (Spring 2021)
- Instructor of Record, German 249: Third Year Speaking & Listening Course (Fall 2019, Spring 2020)

Departmental TA Mentor, Department of German, Nordic, and Slavic+ University of Wisconsin–Madison Madison, WI
Fall 2022

- Worked with and training new TAs in the German Program
- Held Meetings with TAs individually and as a group to help TAs analyze their teaching behaviors and decisions
- Observed classes and provided guidance for pedagogical development
- Offered periodical workshops on pedagogical themes such as “Fostering a Sense of Community in the Language Classroom” and “Task-based and Project-based Learning”

Graduate Project Assistant, Julie Larson-Guenette University of Wisconsin–Madison Madison, WI
August 2020

- Designed course materials for the development of an intermediate German language and cultural course centered on letters as a medium
- Structured a teaching unit around the novel *Address unknown* by Kressmann Taylor that was successfully implemented into the course
- Sponsored by a UW–Madison Language Institute grant

Graduate Language Program Director, Stockwerk Deutsch International Learning Community, University of Wisconsin–Madison Madison, WI
2018-2020

- Directed and lived on the German language floor in the language learning community at UW–Madison Housing
- Organized language tutoring, cultural programs, and activities in German
- Supported resident recruitment and retention

Homeroom Teacher of a Willkommensklasse (*welcome class*) German as a Second Language-Teacher Isaac-Newton-Schule Berlin, Germany
2017-2018

- Supervised a class of twelve refugees at a high school and helped them navigate the German education system
- Established and maintained a healthy and successful learning environment that led to the students' development of appropriate academic and social skills
- Designed teaching materials that cater to students' needs and helped improve their German skills by at least one GER level
- Taught German and English to students with learning disabilities

Freelance German Instructor DeutschAkademie Berlin Berlin, Germany
2015-2017

- Designed and taught various 4-week intensive German language courses (3 hours/4 days a week) at all levels geared towards young professionals working in Berlin
- Designed and taught intensive German grammar-focused and speaking-focused classes (3 hours/4 days a week) at the advanced level geared towards prospective university students

**Teaching Assistant, Department of German
Calvin University**

Grand Rapids, MI
2015-2016

- Developed and taught the Interim Intensive Beginner German Language Course
- Assisted and taught in various German courses, including beginner and intermediate level courses, covering various topics in German (German theater, German literature, intercultural communication)

HONORS

UW–Madison College of Letters & Science Teaching Mentor Award	2023
Honored Instructor Award, UW–Madison Housing	2020
Honored Instructor Award, UW–Madison Housing	2019

BIBLIOGRAPHY AND PRODUCTS OF SCHOLARSHIP

Refereed unpublished oral presentations and/or abstracts

Multilingualism and Identity in South Tyrol: A Flipped Unit. Wisconsin Association for Language Teachers (WAFLT) Annual Conference, November 2022.

With Larson-Guenette, J., Washburn, J. Exploring Vignettes from the past: Letters written by German-speaking Wisconsinites in the 1880s. Wisconsin Association for Language Teachers (WAFLT) Annual Conference, November 2022.

With Larson-Guenette, J., Fox, G. Enhancing L2 literacy through target language corpora. Presentation in the seminar “Corpus-based and Data-driven Approaches to Teaching German across the Curriculum” at the German Studies Association (GSA) conference, Indianapolis, IN and virtual, September-October 2021.

With Larson-Guenette, J., Owen, D., Knudten, A. ‘Umgangssprache macht Sprache unverständlich wenn falsch benutzt’: Perceived Fluency in L2 Writing. Germanic Linguistics Annual Conference (GLAC), [Virtual Format], May 2021.

With Schueller, J., Suryani, S., Blakey, M. Flipped Language Teaching and Learning. Wisconsin Association for Language Teachers (WAFLT) Annual Conference, [Virtual Format], November 2020.

‘Ischwöre dass es so krass is’: Kiezdeutsch among Recent Immigrant Youth. Germanic Linguistics Annual Conference (GLAC), Iowa City, IA, May 2019.

Tired, poor, huddled masses? A corpus-based analysis of American perceptions of refugees in the 1930s-1950s. Poster at the conference “War’s end? The Legacy of Migration and Displacement, Europe 1918-2018”, hosted by the Center for German and European Studies (CGES) and the Center for European Studies, Madison, WI, November 2018.

Facilitation of Research Activities

Organizer of the 22nd German and Dutch Graduate Student Association (GDGSA) 2022
Conference *Mind & Memory in Germanic Studies* at UW–Madison including invitation
of the keynote speaker and moderator of the panel “Culture and Identity in German
Literature”

TEACHING ACTIVITIES

Courses taught at UW-Madison in the last three years

- Fourth Semester German, Spring 2023 (6 students)
- German/Literature in Translation 276 (Teaching practicum), Spring 2023 (120 students)
- First Semester German, Summer 2022 (6 students)
- German 262: Intermediate Writing, Spring 2021, Fall 2021 (7 students/15 students)
- German 258: Intermediate Reading, Spring 2021 (20 students)
- German 249: Intermediate Speaking & Listening, Spring 2020 (20 students)

GRANTS

Grant, DAAD-Deutschlehrer*innenfortbildung Goethe-Institut Chicago (*German Teacher Professional Development*), Workshop “Gendergerechtigkeit und Sexuelle Vielfalt im Klassenzimmer – Warum? Und wie?” (*Gender justice and sexual diversity in the classroom – why? And how?*) \$500, December 2022

Selected Participant, Yearlong Non-Credit Seminar in 2021-22, Committed to Change: Taking Action to Promote Diversity and Inclusion in Language Education, UW–Madison Language Institute \$150, 2021-2022

Grant, DAAD-Deutschlehrer*innenfortbildung Goethe-Institut Chicago (*German Teacher Professional Development*), Workshop “Wider den strukturellen Rassismus” (*Against structural racism*) with Natasha A. Kelly \$500, December 2021

PROFESSIONAL SERVICE

Orientation Workshop Facilitator, Interdepartmental Orientation Workshop for New Language Instructors Madison, WI
University of Wisconsin–Madison 2020-2022

- Facilitated an orientation workshop for new language instructors for all languages taught at the university in which they taught micro-lessons in their language
- Offered feedback on the instructors' lesson plans and activities, presence in the classroom, and choice and use of materials

Languages of the World-Day, Presenter, German 2023

Graduate Student Mentor for a new graduate student in the department 2019-2021

Co-Chair of the Conference Committee of the German and Dutch Graduate Student Organization (GDGSA) Conference *Sound* at UW–Madison 2018-2019

Co-Chair of the Recruitment & Orientation Committee of the German and Dutch
Graduate Student Organization (GDGSA) at UW–Madison

2018-2019

Project Leader, German House
(International Learning Community, Calvin University)

Grand Rapids, MI
2015-2016

- Directed and lived on the German language floor in the language learning community at Calvin College Housing
- Established a successful German learning community
- Organized and held language tutoring and mentoring sessions